



**Training and Lifeskill Education to
Nurture Transitioning Students (TALENTS)**

Application Form

What will the TALENTS project do? The project is designed to increase successful transition from school to employment and/or post secondary education for Kenai Peninsula youth with disabilities age 14-24. TALENTS, is a broad based coalition of agencies, who provide a wrap-around network of natural and paid supports.

The TALENTS project goals are:

- Increase successful transitions of youth with disabilities to employment and post-secondary education through individual and community financial assistance.
- Provide quality work experiences based on student's skills, abilities, and desires.
- Provide mentorship and life-skill training to increase student's employment potential.
- Increase pre-vocational skills of transition age youth with disabilities.

Who is the TALENTS project? The lead organization is Independent Living Center (ILC) of the Kenai Peninsula. A growing list of partner agencies include: Customized Employment Grant-Kenai; Department of Vocational Rehabilitation; Kenai Peninsula School District; Frontier Community Services; Kenai Rotary Club; Central Peninsula Counseling Services; Peninsula Job Center; AVTEC; Seaview Community Services; HOPE; Office of Children's Services; Governors Committee on Employment and Rehabilitation of People with Disabilities; ATLA; Alaskan Center for the Blind and Visually Impaired; and parents with youth who have a disability.

Who is eligible? The applicant must:

1. Be between the ages of 14 –24 years old
2. Have a disability. The term "disability" means: (A) A physical or mental impairment that substantially limits one or more of the major life activities of such individual; (B) A record of such an impairment; or (C) Being regarded as having such impairment.
3. Reside within the boundaries of the Kenai Peninsula.

Note: HIGH priority is given to individuals with minimum supports and/or services

Where/When do I submit an application? Please send OR fax the **FULLY** completed application to your local ILC office. Applications received by the **15th** are reviewed that month by the Community Oversight Team. Applications received after the 15th of the month, will be reviewed the following month.

- ILC Box 2474 Homer, AK 99603 Fax: 907-235-6236
- ILC Box 1907 Soldotna, AK 99669 Fax: 907-260-4495
- ILC Box 3523 Seward, AK 99664 Fax: 907-224-7793

Training and Lifeskill Education to Nurture Transitioning Students (TALENTS)

In order to apply for TEAM services, the applicant must:

1. Be between the ages of 14 –24 years old
2. Have a disability, as defined by the ADA
3. Reside within the boundaries of the Kenai Peninsula Borough

Note: HIGH priority is given to individuals with minimum supports and/or services

Name: _____
(First) (MI) (Last)

SSN# _____ Date of Birth: _____ Race: _____ Gender: Male/Female

Residence Address: _____ City _____ State _____ Zip _____

Mailing Address: _____ City _____ State _____ Zip _____

Applicant's legal guardian _____
Signature Print Date

Home Phone #: _____ Cell #: _____ Work # _____
Voice/TTY Voice/TTY Voice/TTY

Guardian's E-mail: _____

- **Do you have a permanent, documented Medical Condition that causes you problems getting or keeping a job? Y / N**
- **Do you need help to overcome these difficulties so you can get and/or keep a job? Y / N**

Do you currently receive SSI and/or SSDI? [] Yes [] No

Are you on the wait list for any services? [] Yes [] No Which ones? _____

Are you waiting for employment services, such as Job Training, etc? [] Yes [] No

Are you in high school presently? [] Yes [] No Did you graduate with a Diploma? [] Yes [] No

Do you have an Individualized Education Plan and/or Transition Plan? [] Yes [] No

Veteran: Y / N Current Student: Y / N Highest grade completed in school/college _____

Currently Employed: Y / N Business Name _____

Please list other agencies and a contact you are currently working with: _____

Referred by: _____ Phone: _____ Email: _____

Submit this application form to your local ILC office. 07/01/2005